Class 4 Learning Overview 2024-25

Autumn Term

English	Maths	Theme	Other Subjects	What you can do to help your child this half-term
Text types: 1) Non- chronological reports 2) Stories from other cultures 3) Poetry – exploring form 4) Stories with dilemmas 5) Diary Entries Grammar and punctuation 1) To use a variety of punctuation 2) To use more complex conjunctions 3) To use adverbial phrases 4) To spell words with common endings - ious and homophones 5) To spell plurals where the last letter needs to be doubled.	Areas of the maths curriculum will include: 1) Place value 2) Addition and subtraction - 4 digit numbers. 3) Multiplication and division. 4) Perimeter and area 5) Problem solving using all four operations. 6) Mental arithmetic. 	This term our theme in class is: **Ancient Egypt** Within this theme we will be covering the following subjects: **History** – Placing Ancient Egypt on a timeline. Looking for information using artefacts. Studying beliefs and practices of Ancient Egyptians and looking at how this impacted on their daily life. We will be studying writing skills and applying them to make their own Cartouches **Geography**- Egypt – location in the word as a country and continent, Seas and rivers **Art**- Sculpting and painting canopic jars Creating a Death Mask **DT**- Bread making, making death masks **Music**- Studying music from another culture. Singing	Science Core – 1) The human body and teeth. 2) Electricity ICT Skills – 1) Effective searching 2) Writing for different audiences using Multi-media to create an advert 3) E-Safety PE Gymnastics/Dance/Invasion games RE – Gods from Ancient Egypt/Christianity & The Bible MFL – Spanish My town Lets go- transport PSHE- Aiming High/Digital well being 	**<u>English & Reading Comprehension</u>** **When answering comprehension question, please answer in full sentences.** When reading, encourage your child to look at the character descriptions and dialogue punctuation. Encourage your child to predict what might happen next in the story. Read non-fiction books and discuss its features and content. Explain unfamiliar words. **<u>Maths</u>** Revise multiplication tables: in order, random recall, rapid recall and creating word problems using multiplication, e.g. a tray has 6 eggs and there are 6 trays. How many eggs are there altogether? **<u>Homework/spellings</u>** Please practise spellings and read through homework together before handing in.

<u>Advance - Trip Notification Details</u>

Egyptian theme day Wednesday 16th October 2024- Dress up- details to follow

<u>Homework/Spellings</u>

Homework and spellings are set on a **Friday**. Homework is due in the following **Thursday** and spellings are to be learnt for **Friday**.

<u>PE Days</u>

PE this term will be on **Tuesday** and **Thursday**. Please ensure that they arrive in their PE kits on these days. Please remember no earrings and hair tied back.

As always, if anyone has any questions or queries regarding the above please do not hesitate to contact us.
Likewise, if any parents feel they have an expertise in a field covered this term or particular interest in any aspect of what we are covering we would love to hear from you.

Signed: *Mrs Crick and Mrs Manji*