



Superheroes

Communication and Language/ Literacy	Mathematics	Personal, Social and Emotional Development	Understanding the World	Physical Development	Expressive Arts and Design
<p>This term we will begin reading and writing through the teaching of phonics, introducing single letter sounds. The children will learn the sounds and actions for each letter of the alphabet. The letters are in a specific order to help the children read common words. The first sounds the children will be learning are: 's,a,t,p,i,n'. We have a daily story time, where children will be listening to stories. We will encourage children to sequence stories into the correct order and also answer simple questions based on what has been read.</p>	<p>This term all activities will be based around the concepts of numbers as labels for counting, calculating, and shape, space and measure. Some of the many tasks we undertake will include number rhymes and games including action rhymes using different parts of our bodies; measuring our hands, feet and bodies; sorting items into categories such as hard and soft using our senses; and making shape pictures.</p>	<p>We will develop children's social and emotional skills by providing lots of activities requiring sharing, turn-taking and cooperation. We will encourage children to become confident with changing their own clothes for PE; to engage in circle time where they talk about themselves and their feelings; to begin to help us create their Learning Journeys Books; to discuss rules and routines and ways to stay healthy and maintain good hygiene.</p>	<p>This area of learning embraces early concepts of science, ICT, history and geography. We will encourage children to investigate their surroundings and materials around them using all their senses. They will take part in a tasting session, and play games involving their senses such as 'guess the sound' or 'pass the feely bag'. They will take part in simple experiments including how to keep our hands clean. ICT activities will include interactive games and creating pictures of themselves. Children will think about their homes and their local area to give them a sense of geography.</p>	<p>PE lessons will include a number of sessions encouraging the children to move with confidence and imagination to develop their own movements to music, based around familiar songs such as the head, shoulders, knees and toes dance. We will also develop children's confidence in moving and travelling through obstacle courses and physical games using our body parts. Fine motor skills will be developed by lacing and sewing activities, cutting and sticking and using items such as play dough and tools.</p>	<p>Expressive Arts and Design includes activities such as drawing, painting, making things, cooking, role play, music and dance. In this first half term we will make superhero symbols featuring the children's names; we will explore hand and foot printing; make collage pictures which encourage exploration of the senses; make puppets for stories we have read; create junk model of superheroes transport. The children will experiment with musical instruments when creating their own superhero theme tune.</p>

Homework/Spellings
 Please **read daily** with your child and record a comment in their reading diary. It is very important that children do have an opportunity to read with you every day; please be aware that a record is being kept of each child's reading percentages. Additionally please practice their letters and sounds regularly as well as reading and writing blue, green, orange and red high frequency words.

PE Days
 PE this half-term will again be on Mondays and Wednesdays. Please ensure that children have their full kits available in school.

If any parents have books, models, toys or anything else related to Superheroes we would be very grateful to borrow them to enrich the children's learning. If parents feel they have any expertise, knowledge or particular interest in any aspect of what we are covering we would love to hear from you.

If anyone has any questions or queries regarding the above please do not hesitate to contact us.

The Foundation Stage Team