



## Class 2 Learning Overview Spring 2019



English	Maths	Theme	Other Subjects	What you can do to help your child this half-term
<p><b>Text Level:</b> <u>Fiction:</u></p> <ul style="list-style-type: none"> <li>Stories with Familiar Settings</li> <li>Different Stories by the Same Author</li> <li>Character Descriptions</li> <li>Setting Descriptions</li> </ul> <p><u>Non-Fiction:</u></p> <ul style="list-style-type: none"> <li>Information Texts</li> <li>Instructions</li> <li>Letters</li> <li>Non-Chronological Reports</li> <li>Recounts</li> </ul> <p><u>Poetry:</u></p> <ul style="list-style-type: none"> <li>Poems on a Theme</li> </ul> <p><b>Sentence:</b></p> <ul style="list-style-type: none"> <li>Punctuation</li> <li>Using conjunctions</li> <li>Grammatical terminology</li> </ul> <p><b>Word</b></p> <ul style="list-style-type: none"> <li>Spelling rules</li> </ul>	<p>Area of the maths curriculum will include:</p> <p><u>Number - Multiplication and Division</u></p> <ul style="list-style-type: none"> <li>Recall and use multiplication and division facts for the 2, 5 and 10 times tables, including recognising odd and even numbers.</li> <li>Calculate mathematical statements for multiplication and division and write them using the multiplication (x), division (÷) and equals (=) sign.</li> <li>Solve problems involving multiplication and division.</li> <li>Show that the multiplication of two numbers can be done in any order and division cannot.</li> </ul> <p><u>Statistics</u></p> <ul style="list-style-type: none"> <li>Interpret &amp; construct simple pictograms, tally charts, block diagrams &amp; tables.</li> <li>Ask &amp; answer simple questions by counting the number of objects in each category &amp; sorting the categories by quantity.</li> <li>Asking &amp; answer questions about totalling &amp; comparing categorical data.</li> </ul> <p><u>Geometry - Properties of Shape</u></p> <ul style="list-style-type: none"> <li>Identify &amp; describe the properties of 2D shapes, including the number of sides &amp; line symmetry in a vertical line.</li> <li>Identify &amp; describe the properties of 3D shapes, including the number of edges, vertices &amp; faces.</li> <li>Identify 2D shapes on the surface of 3D shapes.</li> <li>Compare &amp; sort common 2D &amp; 3D shapes &amp; everyday objects.</li> </ul> <p><u>Number - Fractions</u></p> <ul style="list-style-type: none"> <li>Recognise, find, name &amp; write fractions (<math>\frac{1}{3}</math>, <math>\frac{1}{4}</math>, <math>\frac{2}{4}</math>, &amp; <math>\frac{3}{4}</math>) of a length, shape, set of objects of quantity.</li> <li>Write simple fractions and recognise equivalence.</li> </ul> <p><u>Measurement - Length &amp; Height</u></p> <ul style="list-style-type: none"> <li>Choose &amp; use appropriate standard units to estimate &amp; measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers &amp; measuring vessels.</li> <li>Compare &amp; order lengths, mass, volume/capacity &amp; record the results using &gt;, &lt; &amp; =.</li> </ul>	<p>This term our themes in class will be: Roald Dahl and Plants. Within this theme we will be covering the following subjects:</p> <p><b>History -</b> <u>The Gunpowder Plot</u> (Famous People: Guy Fawkes)</p> <ul style="list-style-type: none"> <li>The End of the Plot</li> <li>The Plot</li> </ul> <p>(Famous People: Roald Dahl, Marco Polo). <u>Animals Including Humans</u></p> <ul style="list-style-type: none"> <li>Animal Babies</li> <li>Growing and Changing</li> <li>Basic Needs</li> <li>Healthy Eating &amp; Exercise</li> <li>Hygiene</li> </ul> <p><u>The Environment</u></p> <ul style="list-style-type: none"> <li>Climate Change</li> <li>Reduce, Reuse, Recycle</li> <li>Energy Experts</li> <li>Forests and Water</li> <li>Endangered Animals</li> </ul> <p><u>Plants</u></p> <ul style="list-style-type: none"> <li>Seeds and Bulbs</li> <li>Life Cycles</li> <li>What do Plants Need?</li> <li>Plants We Eat</li> <li>How Different Plants Grow</li> </ul> <p><b>Art -</b></p> <ul style="list-style-type: none"> <li>Plant pictures</li> </ul> <p><b>DT -</b></p> <ul style="list-style-type: none"> <li>Making models</li> </ul> <p><b>Music -</b></p> <ul style="list-style-type: none"> <li>Appreciating a range of music</li> <li>Composition</li> <li>Responding</li> <li>Singing</li> </ul> <p><b>Scientific Enquiry -</b></p> <ul style="list-style-type: none"> <li>Investigative skills</li> </ul>	<p><b>Science Core -</b> <b>Geography</b> <u>What a Wonderful World!</u></p> <ul style="list-style-type: none"> <li>Around our Continents</li> <li>It's a Small World</li> <li>Hot and Cold Climates of the World</li> <li>Europe</li> <li>Amazing Aerial Views</li> </ul> <p><u>Let's Go To China!</u></p> <ul style="list-style-type: none"> <li>Exploring China: Beijing</li> <li>My School, Your School</li> <li>Fabulous Farming</li> </ul> <p><b>Computing Skills -</b> <u>Computer Art</u></p> <ul style="list-style-type: none"> <li>Pixel Pointillism</li> <li>Mastering Mondrian</li> <li>Producing Picasso</li> <li>Colour Coding &amp; PC Pop Art</li> </ul> <p><u>Programming Turtle Logo and Scratch</u></p> <ul style="list-style-type: none"> <li>Drawing Shapes &amp; Repeating</li> <li>Movement and Sound</li> <li>Repeat and Say Something</li> <li>Green Flags and Sprites</li> </ul> <p><u>Presentation Skills</u></p> <ul style="list-style-type: none"> <li>Folders</li> <li>What is a Presentation?</li> <li>New skills</li> </ul> <p><b>PE -</b></p> <ul style="list-style-type: none"> <li>Games</li> <li>Gym</li> <li>Dance</li> </ul> <p><b>RE -</b> <u>Judaism:</u></p> <ul style="list-style-type: none"> <li>Special Things in Nature</li> <li>Special Words and Stories</li> </ul> <p><u>Buddhism</u></p> <ul style="list-style-type: none"> <li>Special People</li> </ul> <p><u>Islam</u></p> <ul style="list-style-type: none"> <li>Special Ways of Living</li> </ul>	<p>Please practise times tables (including associated division facts) regularly.</p> <p>Please continue to listen to your child read regularly. This is an extremely important way of improving your child's comprehension, inference and deduction skills. It is also a great opportunity to expand your child's vocabulary by explaining words that your child may be able to read, but does not understand.</p> <p>If any parents are able to supply information / artefacts about our topic, I would be very grateful.</p>

Advance - Trip Notification Details

I hope to arrange a trip this term. Further details to follow.

Homework/Spellings

Homework and spellings will be set on a Friday and are due in the following Friday.

PE Days

PE this term will be on **Tuesdays** and **Wednesdays**. Please ensure that children have their full kits available in school, and that they are **named**.

If anyone has any questions or queries regarding the above please do not hesitate to contact me.

Signed: Miss Goodwin