




## Class 2 Learning Overview Autumn 2018



English	Maths	Theme	Other Subjects	What you can do to help your child this half-term
<p><b>Text Level:</b></p> <p><b>Fiction:</b></p> <ul style="list-style-type: none"> <li>Traditional Stories</li> <li>English week</li> <li>Stories with familiar settings</li> <li>Character settings</li> <li>Narratives</li> </ul> <p><b>Non-Fiction:</b></p> <ul style="list-style-type: none"> <li>Diaries</li> <li>Letters</li> <li>Invitations</li> <li>Lists</li> <li>Explanation Texts</li> <li>Instructions</li> </ul> <p><b>Poetry:</b></p> <ul style="list-style-type: none"> <li>Using the Senses</li> </ul> <p><b>Sentence:</b></p> <ul style="list-style-type: none"> <li>Punctuation</li> <li>Using conjunctions</li> <li>Grammatical terminology</li> </ul> <p><b>Word</b></p> <ul style="list-style-type: none"> <li>Spelling rules</li> </ul>	<p>Area of the maths curriculum will include:</p> <p><b>Number - Place Value</b></p> <ul style="list-style-type: none"> <li>Read &amp; write numbers to at least 100 in numerals &amp; words.</li> <li>Recognise place value of each digit in a two digit number (tens, ones)</li> <li>Compare and order numbers from 0 up to 100; use &lt;, &gt; and = signs.</li> <li>Use place value and number facts to solve problems.</li> <li>Count in steps of 2, 3 and 5 from 0, and in tens from any number, forward and backward.</li> </ul> <p><b>Number - Addition and Subtraction</b></p> <ul style="list-style-type: none"> <li>Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100.</li> <li>Add and subtract numbers.</li> <li>Show that the addition of two numbers can be done in any order and subtraction cannot.</li> <li>Solve problems with addition and subtraction.</li> <li>Recognise and use the inverse relationship between addition and subtraction.</li> </ul> <p><b>Measurement: Money</b></p> <ul style="list-style-type: none"> <li>Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value.</li> <li>Find different combinations of coins.</li> <li>Solve simple problems in a practical context.</li> </ul> <p><b>Number - Multiplication and Division</b></p> <ul style="list-style-type: none"> <li>Recall and use multiplication and division facts for the 2, 5 and 10 times tables, including recognising odd and even numbers.</li> <li>Calculate mathematical statements for multiplication and division and write them using the multiplication (x), division (÷) and equals (=) sign.</li> <li>Solve problems involving multiplication and division.</li> <li>Show that the multiplication of two numbers can be done in any order and division cannot.</li> </ul>	<p>This term our themes in class will be:: The Great Fire of London and The Gunpowder Plot. Within this theme we will be covering the following subjects:</p> <p><b>History -</b></p> <p><b>The Great Fire of London</b> (Famous People: Samuel Pepys)</p> <ul style="list-style-type: none"> <li>London Past &amp; Present</li> <li>Life in the 17<sup>th</sup> Century</li> <li>The Events of the Great Fire</li> <li>How Do We Know about the Great Fire?</li> </ul> <p><b>The Gunpowder Plot</b> (Famous People: Guy Fawkes)</p> <ul style="list-style-type: none"> <li>Who Was Guy Fawkes?</li> <li>Problems for the Plotters?</li> <li>The End of the Plot</li> <li>The Plot</li> </ul> <p><b>Geography</b></p> <ul style="list-style-type: none"> <li><b>Magical Mapping</b></li> <li>Map Skills</li> <li>Atlas Skills - The UK &amp; The World</li> <li>Viewing from Above</li> <li>Mapping Oceans and Seas</li> </ul> <p><b>Art -</b></p> <ul style="list-style-type: none"> <li>Great Fire of London and Firework Art</li> </ul> <p><b>DT -</b></p> <ul style="list-style-type: none"> <li>Great Fire of London Models</li> </ul> <p><b>Music -</b></p> <ul style="list-style-type: none"> <li>Appreciating a range of music</li> <li>Composition</li> <li>Responding</li> <li>Preparation for Christmas Nativity</li> </ul> <p><b>Scientific Enquiry -</b></p> <ul style="list-style-type: none"> <li>Investigative skills</li> </ul>	<p><b>Science Core -</b></p> <p><b>Uses of Everyday Materials</b></p> <ul style="list-style-type: none"> <li>Uses &amp; Suitability</li> <li>Changing Shape &amp; Recycling</li> <li>Discovering New Materials</li> </ul> <p><b>Animals Including Humans</b></p> <ul style="list-style-type: none"> <li>Animal Babies</li> <li>Growing and Changing</li> <li>Basic Needs</li> <li>Healthy Eating &amp; Exercise</li> <li>Hygiene</li> </ul> <p><b>Computing Skills -</b></p> <p><b>Preparing for Turtle Logo</b></p> <ul style="list-style-type: none"> <li>Moving &amp; Making Turns</li> <li>Half &amp; Quarter Turns</li> <li>Right 90 &amp; Left 90</li> <li>Completing Algorithms</li> <li>Command Abbreviations</li> </ul> <p><b>Computer Art</b></p> <ul style="list-style-type: none"> <li>Pixel Pointillism</li> <li>Mastering Mondrian</li> <li>Producing Picasso</li> <li>Colour Coding</li> <li>PC Pop Art</li> </ul> <p><b>PE -</b></p> <ul style="list-style-type: none"> <li>Invasion Games</li> <li>Throwing and Catching</li> <li>Gym</li> <li>Dance</li> </ul> <p><b>RE -</b></p> <p><b>Judaism:</b></p> <ul style="list-style-type: none"> <li>Special Things in Nature</li> </ul> <p><b>Buddhism</b></p> <ul style="list-style-type: none"> <li>Special People</li> </ul>	<p>Please practise times tables (including associated division facts) regularly.</p> <p>Please continue to listen to your child read regularly. This is an extremely important way of improving your child's comprehension, inference and deduction skills. It is also a great opportunity to expand your child's vocabulary by explaining words that your child may be able to read, but does not understand.</p> <p>If any parents are able to supply information / artefacts about The Great Fire of London or The Gunpowder Plot, I would be very grateful.</p> 

Advance - Trip Notification Details  
I hope to arrange a trip this term. Further details to follow.

Homework/Spellings  
Homework and spellings will be set on a Friday and are due in the following Friday.

PE Days  
PE this half-term will be on **Mondays** and **Fridays**. Please ensure that children have their full kits available in school, and that they are **named**.

If anyone has any questions or queries regarding the above please do not hesitate to contact me.

Signed: Miss Goodwin