



Class 2 Learning Overview Spring 2020



English	Maths	Theme	Other Subjects	What you can do to help your child this half-term
<p>Text Level: Fiction:</p> <ul style="list-style-type: none"> Stories with Familiar Settings Different Stories by the Same Author Character Descriptions Setting Descriptions <p>Non-Fiction:</p> <ul style="list-style-type: none"> Information Texts Instructions Letters Non-Chronological Reports Recounts <p>Poetry:</p> <ul style="list-style-type: none"> Poems on a Theme <p>Sentence:</p> <ul style="list-style-type: none"> Punctuation Using conjunctions Grammatical terminology <p>Word</p> <ul style="list-style-type: none"> Spelling rules 	<p>Area of the maths curriculum will include:</p> <p>Number – Multiplication and Division</p> <ul style="list-style-type: none"> Recall and use multiplication and division facts for the 2, 5 and 10 times tables, including recognising odd and even numbers. Calculate mathematical statements for multiplication and division and write them using the multiplication (x), division (÷) and equals (=) sign. Solve problems involving multiplication and division. Show that the multiplication of two numbers can be done in any order and division cannot. <p>Statistics</p> <ul style="list-style-type: none"> Interpret & construct simple pictograms, tally charts, block diagrams & tables. Ask & answer simple questions by counting the number of objects in each category & sorting the categories by quantity. Asking & answer questions about totalling & comparing categorical data. <p>Geometry – Properties of Shape</p> <ul style="list-style-type: none"> Identify & describe the properties of 2D shapes, including the number of sides & line symmetry in a vertical line. Identify & describe the properties of 3D shapes, including the number of edges, vertices & faces. Identify 2D shapes on the surface of 3D shapes. Compare & sort common 2D & 3D shapes & everyday objects. <p>Number – Fractions</p> <ul style="list-style-type: none"> Recognise, find, name & write fractions ($\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$, & $\frac{3}{4}$) of a length, shape, set of objects of quantity. Write simple fractions and recognise equivalence. <p>Measurement – Length & Height</p> <ul style="list-style-type: none"> Choose & use appropriate standard units to estimate & measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers & measuring vessels. Compare & order lengths, mass, volume/capacity & record the results using >, < & =. 	<p>This term our themes in class will be: Roald Dahl and Plants.</p> <p>Within this theme we will be covering the following subjects:</p> <p>History –</p> <ul style="list-style-type: none"> (Famous People: Roald Dahl, Marco Polo). <p>Science Core – The Environment</p> <ul style="list-style-type: none"> Climate Change Reduce, Reuse, Recycle Energy Experts Forests and Water Endangered Animals <p>Plants</p> <ul style="list-style-type: none"> Seeds and Bulbs Life Cycles What do Plants Need? Plants We Eat How Different Plants Grow <p>Art –</p> <ul style="list-style-type: none"> Plant pictures Chinese Art <p>DT –</p> <ul style="list-style-type: none"> Making models <p>Music –</p> <ul style="list-style-type: none"> Appreciating a range of music Composition Responding Singing <p>Scientific Enquiry –</p> <ul style="list-style-type: none"> Investigative skills 	<p>Geography What a Wonderful World!</p> <ul style="list-style-type: none"> Around our Continents Hot and Cold Climates of the World Europe Amazing Aerial Views <p>Let's Go To China!</p> <ul style="list-style-type: none"> Exploring China: Beijing My School, Your School Fabulous Farming <p>Computing Skills – Computer Art</p> <ul style="list-style-type: none"> Making pictures using computers <p>Programming Turtle Logo and Scratch</p> <ul style="list-style-type: none"> Drawing Shapes & Repeating Movement and Sound Repeat and Say Something Green Flags and Sprites <p>Presentation Skills</p> <ul style="list-style-type: none"> Folders What is a Presentation? New skills <p>PE –</p> <ul style="list-style-type: none"> Games Gym Dance <p>RE – Ceremonies</p> <ul style="list-style-type: none"> Aqiqah (Islam) Bar Mitzvah / Bat Mitzvah (Judaism) Dastar Bandi (Sikhism) Weddings (Hinduism) <p>Nature and God</p> <ul style="list-style-type: none"> Creation Story (Christianity) Harvest (Christianity) Sukkot (Judaism) Prince Siddhartha and the Swan (Buddhism) The Boy Who Threw Stones at Trees (Islam) 	<p>Please practise counting steps (2s, 10s, 5s, 3s) regularly.</p> <p>Please continue to listen to your child read regularly. This is an extremely important way of improving your child's comprehension, inference and deduction skills. It is also a great opportunity to expand your child's vocabulary by explaining words that your child may be able to read, but does not understand.</p> <p>If any parents are able to supply information / artefacts about our topic, I would be very grateful.</p>

Advance - Trip Notification Details

I hope to arrange a trip this term. Further details to follow.

Homework/Spellings

Homework and spellings will be set on a Friday and are due in the following Friday.

PE Days

PE this term will be on **Tuesdays** and **Thursdays**. Please ensure that children have their full kits available in school, and that they are **named**.

If anyone has any questions or queries regarding the above please do not hesitate to contact me.

Signed: Miss Goodwin