



SPACE

Communication and Language/ Literacy	Mathematics	Personal, Social and Emotional Development	Understanding the World	Physical Development	Expressive Arts and Design
<p>During the Spring term we will be practicing our reading during our daily phonics sessions. As part of these sessions we will learn new sounds and how to apply these to both our reading and writing. The children will be given plenty of opportunities to practice their sentence writing skills. For example they will be writing simple space stories, facts, rhymes etc. We will be encouraging the children to accurately use capital letters and full stops.</p>	<p>Last term the children began to recognise simple 2d shapes, this term the children will extend their knowledge of 2d shapes and begin to learn names and properties of 3d shapes. We will continue to work on number skills such as counting forwards and backwards and ordering. Also solving simple addition and subtraction calculations and beginning to practice doubling and halving. The children will begin to learn to measure short units of time and begin to read o'clock times from analogue and digital clocks.</p>	<p>We will develop children's social and emotional skills by providing lots of activities requiring sharing, turn-taking and cooperation. We will read books that talk about respect and kindness and celebrate our own and others' differences.</p>	<p>During our Space topic the children will learn all about the planets in our solar system. We will learn simple facts about these planets using songs and simple rhymes. Children will discover facts about planet Earth, and create a simple non-fiction text to share with their friends. We will develop our skills using technology using laptops and I-pads. Children will design and create new imaginary planets and aliens using an ICT paint program.</p>	<p>PE lessons will include a number of sessions encouraging the children to move with confidence and imagination. Our own 'Space Dance'. Children will move in different ways, imagining they have landed on the moon. We will also do some gymnastic activities involving moving around, under, over and through equipment like astronauts moving over rocks and craters in search of life. Fine motor skills will be developed by lacing and sewing activities, cutting and sticking and using items such as play dough and tools.</p>	<p>We will be making our very own junk model rocket. In food technology we will have a food tasting session based around how and what they would eat in space. In music we will learn some Space songs and rhymes and add percussion instruments thinking about how to make long and short sounds. We will use what we have learnt to compose a short space themed tune.</p>

Homework/Spellings
Please continue to **read daily** with your child and record a comment in their reading diary. It is very important that children do have an opportunity to read with you every day. Additionally, please practice their letters and sounds regularly as well as reading and writing high frequency words.

PE Days
PE this half-term will again be on Wednesday and Fridays. Please ensure that children have their full kits available in school; This includes a black/navy tracksuit.

If any parents have books, models, toys or anything else related to space I would be very grateful to borrow them to enrich the children's learning.

If any parents feel they have an expertise, knowledge or particular interest in any aspect of what we are covering we would love to hear from you.

As always, if anyone has any questions or queries regarding the above please do not hesitate to contact me.

The Foundation Stage Team