

CLASS 6 LEARNING OVERVIEW – Spring 2019

English	Maths	Topic: THE CIRCUS	Other Curriculum Areas	What You Can Do To Help Your Child This Term
<p><u>Reading:</u> Our class text this term will be 'Mr Nobody's Eyes' by Michael Morpurgo which is based around the story of a boy and a chimpanzee who run away from the circus. We will also have a focus on reading non-fiction texts such as articles, reports and letters. We will continue to build on the skills required in the reading SATs paper by using our inference and deduction skills to respond with increasing detail to our reading.</p> <p><u>Writing:</u> Again, there will be a focus on shaping non-fiction texts this term. we will be looking at biography and autobiography – focusing on PT Barnum, we will write and debate about whether animals should be used for circus entertainment and we will look at the fascinating story of Jumbo the elephant, creating fact files about this circus wonder and his life.</p> <p><u>SPaG:</u> It is important that the children use accurate and appropriate spelling, punctuation and grammar in their work as well as learning new rules and patterns for when various devices are used.</p> <p style="text-align: center;"><u>Advance Trip Notification</u> Monday 14th January – Odeon Cinema 'The Greatest Showman'</p>	<p>The children will continue their weekly practice of number and arithmetic skills throughout the term. However, it has been identified that problem solving and reasoning is the area which requires the most attention in maths this term. we will put all of the skills that we develop in maths into practice when applying them to a range of worded problems in different contexts.</p> <p>Decimal numbers, percentages and their fractional equivalents will be an important part of our first half term back in the spring. The children need to be confident in converting between all three of these. Furthermore, they should be demonstrating an ability to calculate efficiently with numbers represented in these ways.</p> <p>Finally, we will move on to looking at some algebra in the second half term, the children will learn how to recognise a pattern within a set of numbers and then apply a rule to this pattern. Additionally, they will then learn to use this rule to reach a range of answers.</p>	<p>The children will be looking at all things circus related.</p> <p><u>History</u> – The history of the circus and how this has changed over time.</p> <p><u>Geography</u> – Where circuses originated, how they differ in different regions and how traditions from several places have transferred.</p> <p><u>Art</u> – Children will look at traditional circus posters and use a range of media to create their own. Moreover, we will study the image of the clown and use this as inspiration for our own clown art gallery.</p> <p><u>DT</u> – The children will be making traditional circus toys using a system of pulleys, levers and cams – we will start with a circus strongman and twirling acrobat.</p> <p><u>Music</u> – Traditional circus music and how this is used to enhance performance and showcase.</p> <p><u>Computing</u> – We will look at how to use the internet for safe and accurate research and how to collate the information we find into an accessible and organised bank.</p>	<p><u>Science</u> – The main focus of the curriculum in our science lessons this half term will be electricity. We will look at complex circuits and practice drawing and creating them. We will look at the hazards electricity can pose around the home too.</p> <p><u>PE</u> – The children will have games and PE lessons throughout the term taught by myself and Mr North.</p> <p style="text-align: center;">PE will be on Tuesday (with Mr North) and Friday this term, please ensure full kits are in school each week.</p> <p><u>RE</u> – The children will look at 2 units from the RE curriculum this term, following on from the Essex Approved Scheme of Work that they have begun to learn from.</p> <p><u>MFL</u> – Children will continue to develop their language in French this year; written, aural and oral skills.</p>	<p>As you are aware, the children will be sitting SATs in May. Whilst these shouldn't cause too much stress and anxiety, it is important that the children are prepared and know what to expect.</p> <p>The children should practice and learn their times tables fully and develop their mental maths skills. Furthermore, it is important that the children read each night and are regularly questioned on what they've read to help improve their comprehension.</p> <p>The revision guides that everyone has been provided with should now be being used regularly, the children have all identified areas they feel they need to work on and can begin to look at these to keep things fresh in their minds.</p> <p>Finally, children should be encouraged to complete their homework fully and hand it in on time on a weekly basis.</p> <p style="text-align: center;"><u>Homework / Spellings</u> The children will have a menu with homework items to choose from. It is expected that one piece will be handed in weekly. Spellings tested weekly (Thursday).</p>



As always, if anyone has any questions or queries regarding the above please do not hesitate to contact me. Likewise if any parents feel they have an expertise knowledge or particular interest in any aspect of what we are covering I would love to hear from you.

MR LOLE

