



Class 1 Autumn Term 2019- Bears, Bears Everywhere! (Mini topics of 'All About Me' and 'Christmas')

English	Maths	Theme	Other Subjects	What you can do to help your child at home
<p>We will focus on stories such as 'We're going on a bear hunt' and 'Goldilocks and the Three Bears'. We will retell these stories and think about how we could change the characters/ settings to re-create these stories.</p> <p>We will focus on ensuring children are ready to write. We will introduce using finger spaces, full stops and capital letters in our writing.</p> <p>In relation to our topic, 'Bears, Bears Everywhere!' there will be opportunities for the children to engage in many pieces of cross-curricular writing.</p>	<p>In maths we will continue learning to count in 2s, 5s and 10s.</p> <p>We would like to ensure all children are confident with their numbers to 20 (including identifying one more and less and adding and subtracting single-digit numbers).</p> <p>We will be learning our number bonds to 5, 10 and then 20.</p> <p>We will recognise and name 2D and 3D shapes.</p>	<p>This term our main theme in class will be 'Bears, Bears Everywhere!' we will also be covering a few mini topics such as 'This is Me' where children will learn about their body and their own personal history. We will also celebrate and learn about Christmas at the end of the term.</p> <p>Geography: We will compare the different habitats of different types of bear and consider why they may live in different places. We will create an information booklet comparing two types of bear.</p> <p>Design Technology, including nutrition: Children will explore mechanisms by creating a moving picture of a bear. We will discuss the need for a variety of food in our diets. We will choose which food will be best to include in our teddy bears picnic.</p> <p>Art: Children will have the opportunity to bring in a teddy bear from home. We will draw pictures of our bears. We will create individual and group collages of bears. We will learn the primary colours and how to make different colours by mixing paint. We will use this knowledge to create colourful fireworks pictures.</p> <p>History: We will be creating a timeline with photographs and facts about the children's own life histories and finding out about each other, as well as exploring family trees.</p>	<p>Science: This term we will be finding out about the human body and learn about our senses. We will learn about animals and we will compare the different species of bear.</p> <p>Computing: We will be developing our computing skills. Included in this unit will be: using a mouse, switching and logging on and off correctly, applications and saving a piece of work.</p> <p>Music: We will be learning songs about the body and then and later in the term we will enjoy singing songs from our nativity.</p> <p>R.E: Children will learn about different religions. Children will learn about Diwali when learning about Hinduism. Closer to Christmas, children will learn about Christianity, including the Christmas story.</p>	<p>Please read with your child every night and help them to learn to spell their high frequency words.</p> <p>Help your child with learning their number bonds to 10 quickly and by memory. A useful online game is: https://www.topmarks.co.uk/maths-games/hit-the-button</p>

Homework/Spellings

Homework and spellings will be sent home on a Friday and will be due in the following **Thursday**.

HOMEWORK: Please provide your child with 5 small pictures of themselves at different ages. We will use these to create a timeline of their lives. Please bring these in for the **17th of September**.

Uniform and Healthy School Please ensure sure that all personal items (including all clothing, morning snacks and water bottles) are all clearly labelled with your child's full name. Please continue providing your child with a **healthy** snack for their morning break e.g. fruit, vegetable sticks, yogurt or plain biscuits (no nuts).

PE Days PE this half-term will be on a Monday and Wednesday. Please ensure that children have their full kits available in school, including plimsolls or preferably trainers (plain white/black).

As always, if anyone has any questions or queries regarding the above please do not hesitate to contact me.

Likewise, if any parents feel they have an expertise knowledge or particular interest in any aspect of what we are covering we would love to hear from you.

Miss Burns