



Chancellor Park Primary School
Brook End Road South
Chelmsford
Essex
CM2 6PT

Headteacher: Mrs C. Mills

11th July 2018

Dear parents,

I am very pleased to be able to publish our confirmed SATS results and school's attainment outcomes for 2018.

Key-stage 2 SATS

These tables show the percentage of Year 6 children at Chancellor Park Primary School achieving an expected outcome in reading and maths from their SATS tests, and their teaching assessments outcomes in writing.

Pupils are now assessed at whether they have met the 'expected outcome' in Reading, Writing and Maths. In the case of writing only, pupils can also be identified as working at exceeding.

Year 6 Cohort Contextual data:

- 31 pupils in cohort
- 2 child disapplied for English (inc SPAG)
- 1 child disapplied for maths
- 0 children absent
- 4 pupils on the SEN* register (SEN* – Special Educational Needs)

| Subject | School's 2018 Result | | National Interim 2018 Result |
|--|---------------------------------|------------------------------------|------------------------------|
| Reading (Test) | Expected | 94% (100% excluding disapplied) | 75% |
| Writing (Teacher Assessment) | Expected | 90% | 78% |
| | Working at greater depth | 19% | NO COMPARISON DATA AVAILABLE |
| Grammar, Punctuation and Spelling | Expected | 84% 90% (excluding disapplied) | 78% |
| Maths (Test) | Expected | 97% 100% (Excluding disapplied) | 76% |

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Key-stage 2 Results Summary

We are absolutely thrilled with these results. As it can be clearly seen we have achieved significantly higher than national across all subjects and can proudly say we have a combined RWM of 90% (97%excluding disapplied) compared to National of 64%.

I would like to congratulate all of the children and staff on their excellent successes this year, the continued determination and commitment to higher expectations of our pupils has once again been reflected in all they have achieved. As in previous years, we will by no means be 'resting on our laurels', following these results, as every cohort of pupils is different. We will now continue to work on achieving the best possible outcomes.

KS1 Teacher Assessment Summary

60 pupils in cohort
 1 child disapplied
 0 children absent
 12 pupils on the SEN* register

| | Chancellor Park Teacher Assessments 2018 | National 2017 | Chancellor Park Teacher Assessments 2018 |
|--------------------|---|---|---|
| | % making at least Expected | % making at least Expected | % working exceeding |
| Reading | 83% | 76% | 43% |
| Writing | 83% | 68% | 32% |
| Mathematics | 78% | 75% | 38% |
| Science | 90% | 83% | N/A |

As per the year 6 SATS outcome, key-stage 1 assessments reflect the % of pupils that have met the 'expected outcome' in Reading, Writing and Maths. In key-stage 1, pupils who are also working at an exceeding level are also identified.

In key-stage 1 pupils sit SATS tests, from which their results are then used in conjunction with the children's overall performance throughout the year with their work to meet their overall outcome.

Again, as you can see the results here are very promising and reflect how hard this year's cohort and teachers have all worked. There is no comparative data for National outcomes yet, however, you can see they favour comparatively to 2017 National figures.

Unlike last year, we were not moderated by the local authority for our reading, writing and maths teacher assessments, however we carried out both internal and external moderation with other schools to quality assure our judgements.

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Healthy School



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Phonic Testing

During Year 1 there is a statutory requirement for all pupils to participate in a phonics test. The children who do not meet the expected standard at this point are given additional phonic support during the course of Y2 and are then re-tested mid-June.

This year 90% of our pupils in Year 1 met the expected standard, (National average 2017 was 81%) which is a truly excellent result!

92% of our current Year 2 children passed their test at the end of Year 1 last year, and therefore 8% re-took their test this year following some more phonic intervention. We are very pleased to report that now 97% of this cohort have achieved the expected standard.

Early Years Outcomes

| | Chancellor Park 2017 | Chancellor Park 2018 | National (2017) |
|--------------------------------|-----------------------------|-----------------------------|------------------------|
| % children Reaching GLD | 83% | 77% | 71% |

This year the number of pupils who achieved their GLD (Good Level of Development – which means individual pupils who met the expected outcome across all areas of the F/Stage) from our own school's data has again been above that of last year's National figure. In addition to this we were externally moderated and highly praised for our knowledge of the children and the accuracy of our judgements.

| | 2017 % of pupils working at 'Expected' Level or above | 2018 % of pupils working at 'Expected' Level or above | 2017 % of pupils working at 'Exceeding' Level | 2018 % of pupils working at 'Exceeding' Level |
|--|--|--|--|--|
| Communication & language | 93% | 90% | 37% | 23% |
| Physical Development | 97% | 90% | 40% | 23% |
| Personal, Social, Emotional Development | 100% | 90% | 20% | 17% |
| Literacy | 87% | 77% | 47% | 17% |
| Maths | 87% | 80% | 47% | 27% |
| Understanding the World | 97% | 90% | 43% | 13% |
| Art & Design | 97% | 97% | 30% | 20% |

Once again this is a successful set of Foundation Stage outcomes. We have maintained a high % of pupils attaining expected in all 7 aspects. However, it must be noted that year on year abilities within cohorts will vary and the number of children with SEN in classes will fluctuate. From our data we can see a huge amount of progress from starting points to end of year made by our current cohort due to the hard work and determination of staff and pupils. With 90% of children in the class making better than the expected progress from their starting points in reading, 55% in writing and 97% in maths.

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Summary

Further to our recent Ofsted inspection (Nov 2016), we have maintained and enhanced our attainment outcomes which continue to reflect our Outstanding judgement.

As a staff we are continually monitoring and tracking pupil's attainment and progress, and responding to data analysis. Our teaching and pupil support interventions are continually reviewed by the senior managers in our school to look for further ways we can support our individual pupils to achieve their potential.

I would like to take this opportunity to congratulate all of the children throughout the school for all they have achieved this year with the support and commitment of their class teachers and support staff.

Equally, I would like to at this point thank you as parents for your continued support with the school in enabling these opportunities for your children. We would not be able to maintain these outcomes without you working with us and supporting your child's with their school work at home.

I wish them all well as they move into their next year groups and tackle their new challenges and opportunities that lie ahead of them.

If anyone has any questions about any of the results published, please do not hesitate to contact me.

Yours sincerely,

Mrs C. Mills
Headteacher

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